When complete please email to Charlotte O’Regan - Senior Schools Engagement Manager by the deadline on shown below.

charlotte.oregan@suttontrust.com

The Fair Access Pledge involves completing a Fair Access Review and writing a subsequent action plan for improving the fairness of your admissions processes for the following academic year. For some organisations who want to go even further this may involve wanting to directly change your admissions policies, including your over-subscription criteria.

**Application Deadline** : 11th July 2025

**Optional FAR Webinar** : 4pm 9th September 2025

**Compulsory Action Planning Webinar** : 4pm 14th October 2025

**Award Evidence Deadline** : 5th December 2025

To support schools who are interested in considering a change to their admissions policy we will also be running a half day online workshop looking at the options for policy change and how to run an admissions consultation. Resources will also be provided to support leaders with this work.

**Policy Workshop** : AM 18th September

|  |
| --- |
| **Section 1 – Organisation Type and Cohort**  |
| What kind of organisation are you applying as? Tick one.  |
| School  |  | You only need to fill in Section 2  |
| Multi Academy Trust  |  | You only need to fill in Section 3  |
| Local Authority  |  | You only need to fill in Section 4  |
| Which cohort are you applying for?  |  |

|  |
| --- |
| **Section 2 – School Details**  |
| Name of School  |  |
| School Address  |  |
| Principal/Head Teacher  |  |
| Chair of Governors  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2024 |  |
| P8 Disadvantaged pupils 2024 |  |
| P8 2023 |  |
| P8 Disadvantaged pupils 2023 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

|  |  |  |
| --- | --- | --- |
|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

|  |
| --- |
| **Section 3 – MAT Details**  |
| Name of MAT |  |
| MAT Address  |  |
| CEO  |  |
| Chair of Trustees |  |
| Number of secondary schools in MAT  |  |

For each secondary school in your MAT that will be joining the pledge please complete both tables below. You can copy and paste the two tables as many times as you need to.

|  |  |
| --- | --- |
| Name of School  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2024 |  |
| P8 Disadvantaged pupils 2024 |  |
| P8 2023 |  |
| P8 Disadvantaged pupils 2023 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

|  |  |  |
| --- | --- | --- |
|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

|  |
| --- |
| **Section 4 – LA Details**  |
| Name of LA  |  |
| Total number of secondary schools in LA  |  |
| Number of secondary schools that the LA is the Admissions Authority for  |  |

For each secondary school in your LA that will be joining the pledge please complete both tables below. You can copy and paste the two tables as many times as you need to.

|  |  |
| --- | --- |
| Name of School  |  |
| PAN (Yr 7-11)  |  |
| Whole school FSM %  |  |
| P8 2024 |  |
| P8 Disadvantaged pupils 2024 |  |
| P8 2023 |  |
| P8 Disadvantaged pupils 2023 |  |
| Current Ofsted rating  |  |
| Year Ofsted rating given |  |

|  |  |  |
| --- | --- | --- |
|  | **FSM %**  | **Is the year group at PAN?**  |
| **Year 7**  |  |  |
| **Year 8**  |  |  |
| **Year 9**  |  |  |
| **Year 10**  |  |  |
| **Year 11**  |  |  |

|  |
| --- |
| **Section 5 – Pledge Commitments**  |
| Name of person leading on the work within setting  |  |
| Job Title  |  |
| Contact email  |  |
| Contact phone number  |  |

By applying to the Fair School Admissions you are committing to the following activities:

* Completing a Fair Access Review for each school with SLT and Governors
* Attendance at a compulsory webinar at 4pm on the 14th October 2025
* Writing an Action Plan to improve fairness of admissions

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Only complete if applying as a single school:*

We confirm that the person leading on this work has the capacity and authority to do so.

Principal/Head Teacher

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair of Governors

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Only complete if applying as a multi-academy trust:*

We confirm that the person leading on this work has the capacity and authority to do so.

CEO

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair of Trustees

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_