

School Funding and Pupil Premium 2024



How does your school decide which approaches and programmes to adopt to improve pupil learning?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Using past experience of what works	73	58	63	69	45	52	72	56	62
Considering research evidence on the impact of different approaches and programmes	71	45	55	78	53	60	72	47	56
Evaluating different approaches and programmes then deciding which to adopt	56	42	47	58	37	43	57	42	47
Considering which approaches and programmes are the most cost effective	67	47	54	53	34	39	65	45	52
Reading the Sutton Trust/EEF toolkit	68	28	42	76	38	48	69	30	44
Learning from what works in other schools	71	64	67	72	54	59	71	62	65
Consulting the school's governing body	15	13	14	12	16	15	14	13	14
Consulting the Local Authority	18	15	16	7	9	9	16	14	15
Other, please specify	1	5	3	9	5	6	2	5	4
Don't know.	0	11	7	2	20	15	1	12	8
No response			7						
N=	233	414	647	165	470	635	398	884	1282

Due to rounding, percentages may not sum to 100.

The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.

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Has your school had to cut back on any of the following for financial reasons?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Teaching staff	31	21	24	38	32	33	32	23	26
Teaching assistants	74	69	70	41	48	46	69	65	67
Support staff	45	50	48	51	45	46	46	49	48
Subject choices at GCSE				29	27	27	29	27	27
Subject choices at A level				23	28	27	23	28	26
IT equipment	53	38	44	36	32	33	51	37	42
Trips and outings	53	50	51	33	38	37	50	48	48
Sport and other extracurricular activities	29	28	28	14	14	14	27	25	26
Other	6	10	9	5	7	7	6	10	8
No response				13	13	13	2	2	2
N=	233	414	647	165	470	635	398	884	1282

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Is pupil premium funding being used to plug gaps elsewhere in your school's budget?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Yes	50	24	33	32	16	20	47	23	31
No	44	21	29	46	16	24	44	20	28
Don't Know	6	55	38	22	69	56	8	58	40
N=	232	414	646	165	470	635	397	884	1281

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Is your school using the National Tutoring Programme (NTP)?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Yes, we're using Tuition Partners (tuition supplied via an external tutoring organisation quality-assured by DfE).	5	5	5	25	12	15	8	6	7
Yes, we're using Academic Mentors (salaried, in-house members of staff funded by the NTP)	13	10	11	14	7	9	13	10	11
Yes, we're using NTP funding for school led tutoring (locally sourced tutoring provision)	30	8	16	33	9	16	30	8	16
No, we are not using the NTP	52	47	49	32	28	29	49	43	45
Don't know/unsure	3	32	21	10	47	37	4	35	24
No response					0	0		0	0
N=	233	414	647	165	470	635	398	884	1282

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Methodology note

NFER surveyed teachers across England in March 2024 using their 'Teacher Voice Omnibus' survey. A panel of 1,282 practising teachers from 1,093 schools in the publicly funded sector in England completed the survey. Teachers completed the survey online during the period 8th to 13th March 2024. The panel is representative of teachers from the full range of roles in primary and secondary schools, from headteachers to class teachers. Out of the respondents 647 (50.4%) were teaching in primary schools and 635 (49.5%) were teaching in secondary schools.