

#### With the money received through the Pupil Premium, what is the main priority for extra spending at your school in 2022/2023?

	Primary				Secondary	All			
	Senior leaders (%)	Classroom teachers (%)	AII (%)	Senior leaders (%)	Classroom teachers (%)	AII (%)	Senior leaders (%)	Classroom teachers (%)	AII (%)
Reducing class sizes	1	3	2	6	2	3	2	3	3
Additional teaching assistants	30	20	24	7	6	7	28	18	21
Additional teachers	8	2	5	10	2	4	8	2	4
Teacher recruitment and retention		0	0	5	1	2	1	1	1
More one-to-one/small group tuition (for example, through the National Tutoring Programme)	21	20	20	26	22	23	22	20	21
Peer-to-peer tutoring schemes for pupils		1	0	2	1	1	0	1	1
Improving feedback between teachers and pupils / providing more feedback that is effective	2	0	1	3	1	2	2	1	1
Early intervention schemes	11	11	11	12	10	10	11	11	11
Extending the breadth of the curriculum	4	3	3	3	2	2	4	3	3
Improving the classroom or school environment	0	1	1		1	0	1	1	1
Offsetting budget cuts elsewhere	10	6	7	8	3	5	10	5	7
Other	6	2	4	7	3	4	6	2	4
Don't know	2	30	20	6	45	36	2	33	22
None of these	3	0	1	4	1	2	3	0	1
N=	270	463	733	168	525	693	438	988	1426

Due to rounding, percentages may not sum to 100.

The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.



#### How does your school decide which approaches and programmes to adopt to improve pupil learning?

	Primary				Secondary		All			
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	AII (%)	Senior leaders (%)	Classroom teachers (%)	AII (%)	
Using past experience of what works	76	56	63	72	47	53	76	54	62	
Considering research evidence on the impact of different approaches and programmes	76	50	59	80	58	63	77	51	60	
Evaluating different approaches and programmes then deciding which to adopt	51	37	42	48	33	37	51	36	41	
Considering which approaches and programmes are the most cost effective	39	32	34	35	25	27	39	30	33	
Reading the Sutton Trust/EEF toolkit	65	25	40	72	33	42	66	27	41	
Learning from what works in other schools	62	49	54	67	44	50	62	47	53	
Consulting the school's governing body	5	7	6	10	9	9	5	8	7	
Consulting the Local Authority	13	14	14	7	6	6	12	13	12	
Other	3	5	4	5	2	3	4	5	4	
Don't know	0	15	9	1	18	14	0	15	10	
No response					0	0		0	0	
N=	270	463	733	169	526	695	439	989	1428	

More than one answer could be given so percentages may sum to more than 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.



### Has your school had to cut back on any of the following for financial reasons?

	Primary				Secondary	All			
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Teaching staff	27	17	21	34	33	33	28	20	23
Teaching assistants	67	60	62	40	47	45	63	57	59
Support staff	39	41	40	44	45	45	40	42	41
Subject choices at GCSE				25	28	27	25	28	27
Subject choices at A level				24	26	25	24	26	26
IT equipment	44	31	36	29	29	29	42	31	35
Trips and outings	53	42	46	28	34	33	50	41	44
Sport and other extracurricular activities	0	19	22	18	15	16	26	19	21
Other	4	9	7	3	7	6	4	8	7
No response				20	15	16	2	3	3
N=	270	463	733	169	526	695	439	989	1428

More than one answer could be given so percentages may sum to more than 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.

#### Classroom teachers Senior leaders (%) All (%) Senior leaders (%) (%)

Yes	42	18	27	31	12	17	41	17	26
No	48	20	30	49	16	24	48	19	29
Don't know	10	62	43	20	72	59	11	64	45
N=	269	463	732	169	526	695	438	989	1427

Secondary

Classroom teachers

(%)

Is pupil premium funding being used to plug gaps elsewhere in your school's budget?

Primary

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# **School Funding and Pupil Premium 2023**



All (%)

All

All (%) Senior leaders (%)

Classroom teachers

(%)



### If your school has recruited teachers over the past year, has there been any difficulty?

	Primary				Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	AII (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	AII (%)	
Yes - To a great extent	22	17	19	54	38	42	26	22	23	
Yes - To some extent	46	39	42	41	52	49	45	41	42	
Not at all	17	23	21	5	5	5	15	20	18	
Not Applicable	15	20	18		6	4	13	17	16	
N=	268	461	729	169	525	694	437	986	1423	

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