## Cost of Living 2022

## Teacher Tapp polling

During this autumn term, have you noticed any of the following increases amongst your pupils?


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Teacher Tapp polling
Overall, what proportion of your pupils are living in families facing considerable

|  | All | Phase |  | Funding |  | School funding-phase |  |  |  | FSM quartile |  |  |  |  | School region |  |  |  |  |  | Seniority |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ¢ | $\begin{aligned} & \text { त্ত } \\ & \stackrel{y}{\overline{0}} \\ & \end{aligned}$ | $\begin{aligned} & \text { त } \\ & \stackrel{1}{0} \\ & \stackrel{0}{0} \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |  | \% | $\%$ | $\begin{aligned} & \frac{0}{0} \\ & 0 \\ & 0.0 \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \sum^{\prime} \\ & \text { ㄷ } \\ & \text { Z } \end{aligned}$ |  |  |  |  |  |  |  |
| More than 50\% | 14\% | 16\% | 13\% | 16\% | 2\% | 2\% | 17\% | 2\% | 14\% | 2\% | 6\% | 15\% | 43\% | 10\% | 15\% | 16\% | 22\% | 8\% | 11\% | 23\% | 13\% | 15\% | 16\% | 17\% |
| Roughly 33\%-50\% | 20\% | 21\% | 19\% | 22\% | 2\% | 3\% | 23\% | 2\% | 22\% | 8\% | 20\% | 33\% | 30\% | 21\% | 20\% | 22\% | 22\% | 19\% | 17\% | 20\% | 19\% | 19\% | 23\% | 30\% |
| Roughly 10\% - 33\% | 20\% | 21\% | 19\% | 21\% | 5\% | 7\% | 22\% | 3\% | 21\% | 22\% | 30\% | 22\% | 11\% | 20\% | 19\% | 19\% | 20\% | 19\% | 26\% | 18\% | 17\% | 20\% | 25\% | 24\% |
| Roughly 5\%-10\% | 9\% | 9\% | 9\% | 9\% | 6\% | 5\% | 9\% | 7\% | 9\% | 19\% | 10\% | 5\% | 2\% | 12\% | 7\% | 8\% | 7\% | 11\% | 12\% | 7\% | 8\% | 9\% | 10\% | 13\% |
| Roughly 1\%-5\% | 6\% | 6\% | 6\% | 5\% | 19\% | 10\% | 6\% | 25\% | 4\% | 13\% | 4\% | 1\% | 1\% | 5\% | 6\% | 6\% | 5\% | 8\% | 7\% | 4\% | 6\% | 6\% | 6\% | 7\% |
| $0 \%$ - none of our pupils are in this situation | 5\% | 5\% | 5\% | 1\% | 41\% | 49\% | 1\% | 36\% | 1\% | 1\% | 0\% |  | 0\% | 3\% | 8\% | 2\% | 2\% | 6\% | 4\% | 4\% | 4\% | 5\% | 6\% | 2\% |
| Unsure | 25\% | 21\% | 28\% | 25\% | 21\% | 20\% | 21\% | 23\% | 29\% | 32\% | 29\% | 22\% | 13\% | 28\% | 24\% | 26\% | 21\% | 27\% | 23\% | 22\% | 31\% | 24\% | 11\% | 5\% |
| Not relevant / cannot answer | 1\% | 2\% | 1\% | 1\% | 3\% | 5\% | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% |
| Unique responders | 6336 | 1998 | 4338 | 5895 | 441 | 88 | 1910 | 353 | 3985 | 1414 | 1344 | 1280 | 1136 | 799 | 750 | 1092 | 694 | 1257 | 628 | 791 | 2186 | 2538 | 1214 | 398 |
| Sum of Sample Weights | 6336 | 3162 | 3174 | 5714 | 622 | 244 | 2918 | 378 | 2796 | 1265 | 1303 | 1296 | 1149 | 812 | 789 | 1084 | 650 | 1274 | 632 | 767 | 2713 | 2655 | 699 | 269 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 10\% | 2\% | 5\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | 3\% | 4\% | 3\% | 2\% | 2\% | 3\% | 5\% |

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Will the cost of living crisis and the associated impact on pupils affect the attainment gap between more disadvantaged and advantaged pupils at your school?

|  | All |  |  | Fund | ing |  | ool fund | ding-ph |  |  | FSM q | uartile |  |  |  |  | ool reg |  |  |  |  | Seni | ority |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\overline{\text { ¢ }}$ | $\begin{aligned} & \text { 준 } \\ & \stackrel{y}{0} \\ & \hline \end{aligned}$ | त 0 0 0 0 0 W |  |  |  |  |  |  |  | \% | \% | $\begin{aligned} & \text { O} \\ & 0.0 \\ & \frac{D}{0} \\ & \frac{0}{0} \\ & 0 \\ & \hline 0 \end{aligned}$ |  | $\begin{aligned} & \text { 응 } \\ & \text { O} \\ & \hline \end{aligned}$ | $\begin{aligned} & \frac{0}{2} \\ & \frac{0}{0} \\ & \frac{0}{2} \end{aligned}$ |  |  | $\stackrel{\rightharpoonup}{0}$ 3 $\stackrel{y}{3}$ 呙 |  |  |  |  |  |
| No - we have an attainment gap but it won't change | 8\% | 8\% | 7\% | 7\% | 15\% | 10\% | 8\% | 18\% | 6\% | 9\% | 6\% | 6\% | 7\% | 7\% | 7\% | 8\% | 7\% | 10\% | 7\% | 8\% | 7\% | 8\% | 12\% | 9\% |
| No - we have no attainment gap within our school | 4\% | 4\% | 4\% | 2\% | 22\% | 21\% | 2\% | 22\% | 1\% | 3\% | 1\% | 1\% | 2\% | 2\% | 6\% | 1\% | 3\% | 5\% | 4\% | 2\% | 3\% | 4\% | 4\% | 6\% |
| Small increase in attainment gap | 19\% | 19\% | 19\% | 20\% | 11\% | 12\% | 20\% | 10\% | 20\% | 26\% | 23\% | 16\% | 14\% | 19\% | 15\% | 21\% | 22\% | 19\% | 22\% | 17\% | 19\% | 19\% | 18\% | 18\% |
| Modest increase in attainment gap | 27\% | 26\% | 28\% | 29\% | 7\% | 6\% | 28\% | 7\% | 31\% | 25\% | 29\% | 34\% | 29\% | 28\% | 26\% | 31\% | 26\% | 26\% | 25\% | 27\% | 26\% | 28\% | 28\% | 27\% |
| Substantial increase in attainment gap | 16\% | 15\% | 17\% | 18\% | 2\% | 1\% | 16\% | 3\% | 19\% | 9\% | 13\% | 20\% | 29\% | 15\% | 14\% | 15\% | 20\% | 14\% | 16\% | 20\% | 14\% | 17\% | 17\% | 20\% |
| Decrease in attainment gap | 0\% | 0\% | 0\% | 0\% |  |  | 0\% |  | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% |
| I don't know | 23\% | 24\% | 23\% | 23\% | 27\% | 23\% | 24\% | 29\% | 22\% | 27\% | 25\% | 22\% | 18\% | 25\% | 26\% | 22\% | 21\% | 24\% | 24\% | 22\% | 28\% | 21\% | 16\% | 16\% |
| Not relevant / cannot answer | 3\% | 4\% | 3\% | 1\% | 18\% | 26\% | 2\% | 13\% | 1\% | 1\% | 2\% | 1\% | 1\% | 3\% | 5\% | 2\% | 2\% | 3\% | 2\% | 2\% | 3\% | 3\% | 4\% | 3\% |
| Unique responders | 6296 | 1989 | 4307 | 5856 | 440 | 88 | 1901 | 352 | 3955 | 1406 | 1332 | 1271 | 1132 | 793 | 746 | 1084 | 687 | 1251 | 625 | 786 | 2174 | 2524 | 1204 | 394 |
| Sum of Sample Weights | 6296 | 3142 | 3154 | 5678 | 618 | 242 | 2899 | 376 | 2779 | 1258 | 1295 | 1286 | 1146 | 806 | 782 | 1076 | 644 | 1268 | 630 | 763 | 2698 | 2636 | 696 | 266 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 10\% | 2\% | 5\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | 3\% | 4\% | 3\% | 2\% | 2\% | 3\% | 5\% |

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During this autumn term，have you noticed any of the following increases amongst your pupils？

|  | ${ }^{\text {All }}$ |  | hase |  | Mring |  | School fun | mudins－pha | phase |  |  | quarile |  |  |  |  | shool reg |  |  |  | Seniority |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ₹ | 創 | I． 免 |  | $\begin{aligned} & \overline{\bar{o}} \\ & \frac{\ddot{0}}{6} \\ & \frac{0}{2} \\ & \frac{0}{2} \end{aligned}$ |  |  |  |  |  | ช | 8 |  |  | $\begin{aligned} & \text { 哥 } \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{4} \\ & \text { 荡 } \\ & \stackrel{\rightharpoonup}{8} \end{aligned}$ |  |  |  |
| res，alarge increase | 10\％ | 8\％ | 15\％ | 11\％ | 2\％ | 5\％ | 8\％ | 0\％ | 17\％ | 7\％ | 8\％ | 11\％ | 17\％ | 9\％ | 8\％ | 10\％ | 11\％ | 9\％ | 11\％ | 5\％ | 9\％ |
| s，a small increase | 37\％ | 36\％ | 39\％ | 41\％ | 3\％ | 0\％ | 39\％ | 5\％ | 44\％ | 37\％ | 42\％ | 42\％ | 41\％ | 45\％ | 34\％ | 34\％ | 33\％ | 40\％ | 40\％ | 36\％ | 35\％42\％ |
| No | 12\％ | 15\％ | 7\％ | 11\％ | 21\％ | 23\％ | 14\％ | 19\％ | 5\％ | 18\％ | 12\％ | 10\％ | 6\％ | 8\％ | 12\％ | 12\％ | 10\％ | 14\％ | 16\％ | 11\％ | 12\％ |
| Unsure | 28\％ | 28\％ | 28\％ | 31\％ | 7\％ | 0\％ | 31\％ | 13\％ | 30\％ | $31 \%$ | 32\％ | 31\％ | 29\％ | 27\％ | 26\％ | 36\％ | 34\％ | 27\％ | 26\％ | 29\％ | 32\％20\％ |
| Notrelevant／cannotanswer | 12\％ | 13\％ | 11\％ | 7\％ | 67\％ | 72\％ | 8\％ | 62\％ | 4\％ | 7\％ | 5\％ | 6\％ | 6\％ | 12\％ | 20\％ | 8\％ | 12\％ | 10\％ | 7\％ | 9\％ | 12\％13\％ |
| Unique responders | 1594 | 807 | 787 | 1503 | 91 | 22 | 785 | 69 | 718 | 342 | 342 | 351 | 324 | 211 | 236 | 233 | 157 | 326 | 155 | 203 | 1200394 |
| Sum of Sample Weights | 1594 | 975 | 619 | 1445 | 149 | 74 | 901 | 75 | 544 | 320 | 334 | 338 | 314 | 201 | 243 | 233 | 152 | 331 | 146 | 206 | 1153441 |
| Maximum margin of error | 2\％ | 3\％ | 3\％ | 3\％ | 10\％ | 21\％ | 3\％ | 12\％ | 4\％ | 5\％ | 5\％ | 5\％ | 5\％ | 7\％ | 6\％ | 6\％ | 8\％ | 5\％ | 8\％ | 7\％ | 3\％ |

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How likely are you to leave teaching within the next year for reasons related to your pay?

All Phase Funding
School funding-phase
FSM quartile
School region
Seniority


| Very likely | 2\% | 2\% | 3\% | 2\% | 1\% | 1\% | 2\% | 2\% | 3\% | 2\% | 3\% | 2\% | 2\% | 2\% | 3\% | 2\% | 2\% | 3\% | 3\% | 1\% | 2\% | 3\% | 2\% | 3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fairly likely | 7\% | 6\% | 7\% | 7\% | 5\% | 7\% | 6\% | 5\% | 7\% | 9\% | 7\% | 5\% | 7\% | 7\% | 7\% | 6\% | 7\% | 8\% | 7\% | 5\% | 7\% | 7\% | 4\% | 4\% |
| Fairly unlikely | 23\% | 22\% | 25\% | 24\% | 18\% | 14\% | 22\% | 21\% | 26\% | 22\% | 26\% | 25\% | 26\% | 24\% | 24\% | 24\% | 24\% | 23\% | 24\% | 24\% | 25\% | 25\% | 18\% | 16\% |
| Very unlikely | 58\% | 60\% | 56\% | 58\% | 66\% | 69\% | 60\% | 64\% | 55\% | 59\% | 57\% | 58\% | 55\% | 58\% | 57\% | 58\% | 57\% | 59\% | 58\% | 61\% | 56\% | 58\% | 67\% | 66\% |
| Unsure | 8\% | 8\% | 7\% | 8\% | 6\% | 7\% | 8\% | 6\% | 8\% | 7\% | 7\% | 9\% | 9\% | 8\% | 7\% | 9\% | 8\% | 6\% | 7\% | 8\% | 8\% | 7\% | 7\% | 6\% |
| Not relevant / cannot answer | 1\% | 2\% | 1\% | 1\% | 2\% | 3\% | 2\% | $2 \%$ | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 4\% |
| Unique responders | 6269 | 1981 | 4288 | 5830 | 439 | 88 | 1893 | 351 | 3937 | 1401 | 1328 | 1262 | 1126 | 784 | 738 | 1083 | 687 | 1245 | 625 | 783 | 2168 | 2511 | 1196 | 394 |
| Sum of Sample Weights | 6269 | 3128 | 3141 | 5654 | 615 | 241 | 2887 | 374 | 2767 | 1255 | 1291 | 1276 | 1142 | 799 | 775 | 1075 | 6434 | 1263 | 628 | 758 | 2693 | 2618 | 692 | 266 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 10\% | 2\% | 5\% | 2\% | 3\% | 3\% | 3\% | 3\% | 4\% | 4\% | 3\% | 4\% | 3\% | 4\% | 4\% | 2\% | 2\% | 3\% | 5\% |

