

# School Funding and Pupil Premium

April 2022



NFER surveyed teachers across England in March 2022. A panel of 1,371 practising teachers from 1,216 schools in the publicly funded sector in England completed the survey. Teachers completed the survey online during the period 11th to 16th March 2022. The panel included teachers from the full range of roles in primary and secondary schools, from headteachers to class teachers. Out of the respondents 719 (52.4%) were teaching in primary schools and 652 (47.6%) were teaching in secondary schools.

## 1. With the money received through the pupil premium, what is the main priority for extra spending at your school in 2021/2022?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Reducing class sizes	5	1	3	9	2	4	6	2	3
Additional teaching assistants	26	14	18	10	6	7	20	10	13
Additional teachers	11	4	7	8	2	4	10	3	5
Teacher recruitment and retention	1	1	1	4	2	2	2	1	2
More one-to-one/small group tuition (for example, through the National Tutoring Programme)	24	28	26	34	21	24	28	24	26
Peer-to-peer tutoring schemes for pupils		1	0	1	1	1	0	1	1
Improving feedback between teachers and pupils / providing more feedback that is effective	3		1	4	0	2	4	0	1
Early intervention schemes	10	10	10	12	10	10	11	10	10
Extending the breadth of the curriculum	5	2	3	3	1	2	4	2	3
Improving the classroom or school environment	1	0	1	1	1	1	1	1	1
Offsetting budget cuts elsewhere	7	5	6	2	3	3	5	4	4
Extra running costs as a result of the COVID-19 pandemic	0	1	1	1	2	1	1	1	1
Other	5	2	3	4	3	3	5	2	3
Don't know	1	29	18	4	44	33	2	37	25
None of these	2	1	1	1	2	2	2	1	1
N=	277	439	716	175	476	651	452	915	1367

Due to rounding, percentages may not sum to 100.

The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.

Source: Teacher Voice Omnibus Survey March 2022.

## 2. How does your school decide which approaches and programmes to adopt to improve pupil learning?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Using past experience of what works	80	56	65	74	46	54	78	51	60
Considering research evidence on the impact of different approaches and programmes	76	45	57	79	52	60	78	49	58
Evaluating different approaches and programmes then deciding which to adopt	51	39	44	51	34	39	51	37	41
Considering which approaches and programmes are the most cost effective	40	27	32	35	24	27	38	26	30
Reading the Sutton Trust/EEF toolkit	71	22	41	71	30	42	70	26	41
Learning from what works in other schools	54	45	49	65	40	47	58	43	48
Consulting the school's governing body	5	7	6	8	9	9	6	8	7
Consulting the Local Authority	14	12	13	4	7	7	10	10	10
Other	4	6	5	4	3	3	4	4	4
Don't know.	0	16	10	2	26	19	1	21	14
No response		0	0					0	0
<b>N=</b>	<b>278</b>	<b>441</b>	<b>719</b>	<b>175</b>	<b>477</b>	<b>652</b>	<b>453</b>	<b>918</b>	<b>1371</b>

More than one answer could be given so percentages may sum to more than 100.

The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted.

Source: Teacher Voice Omnibus Survey March 2022.

### 3. Has your school had to cut back on any of the following for financial reasons?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Teaching staff	26	18	21	24	27	26	25	22	23
Teaching assistants	51	51	51	28	41	37	42	45	44
Support staff	35	33	34	31	39	37	33	36	35
Subject choices at GCSE				17	25	23	18	25	23
Subject choices at A level				16	22	20	17	23	21
IT equipment	32	22	25	20	21	21	27	21	23
Trips and outings	25	24	24	14	25	22	21	24	23
Sport and other extracurricular activities	20	12	15	8	11	10	15	11	13
Other	6	8	7	3	7	6	5	8	7
No response	24	23	23	37	21	26	14	11	12
N=	278	441	719	175	477	652	453	918	1371

More than one answer could be given so percentages may sum to more than 100.

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Source: Teacher Voice Omnibus Survey March 2022.

#### 4. Is pupil premium funding being used to plug gaps elsewhere in your school's budget?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Yes	38	18	26	25	12	16	33	15	21
No	58	25	37	58	18	29	58	21	34
Don't know	4	58	37	17	70	55	9	64	46
N=	278	441	719	175	477	652	453	918	1371

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Source: Teacher Voice Omnibus Survey March 2022.

#### 5. How sufficient has additional Covid-19-related funding for your school been this year?

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Very sufficient	3	2	3	4	2	3	4	2	3
Somewhat sufficient	26	22	24	49	22	29	35	22	26
Somewhat insufficient	27	20	23	23	15	17	26	17	20
Very insufficient	41	21	29	14	16	15	30	18	22
Don't know	3	34	22	10	46	35	5	40	28
N=	278	441	719	175	475	650	453	916	1369

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Source: Teacher Voice Omnibus Survey March 2022.