Sutton Trust
Life Lessons Polling 2017

- Employers were surveyed via the YouGov Business Omnibus, a poll of senior business decision makers (excluding sole traders) in Great Britain. 1,133 employers were surveyed between 30th May – 5th June 2017 through an online questionnaire. Data are weighted and are nationally representative of business size.
- Teachers were surveyed through the National Foundation for Educational Research's Teacher Voice survey, a three-times yearly poll conducted online with teachers from the maintained sector in England, in both primary and secondary schools. 1,361 practising teachers, from headteachers to newly qualified class teachers, were surveyed in March 2017. The school sample is nationally representative of key factors, including free school meals eligibility, region, school performance, school type and local authority type.
- Young people were surveyed through the Ipsos MORI Young People Omnibus, a representative survey of 11-16 year olds attending mainstream state schools in England and Wales. Interviews of 2,612 young people were carried out through a self-completion questionnaire across over 100 schools between February and May 2017. Data are weighted by sex, age and region to match the population of pupils aged 11-16 in England and Wales.

Relative to academic qualifications, how important do you believe that life skills (such as confidence, self-control, good communication, motivation, coping with stress), are in determining how well young people do in adulthood?	Employers	Teachers	Young people
Base	1,133	1,361	2,612
About the same	64%	44%	70%
More important	30%	53%	18%
Less important	5%	2%	7%
Don't know	1%	1%	4%

Teachers

How, if at all, does your school provide opportunities to build life skills in your pupils? Is it through:	All	Primary	Secondary
Base	1,361	719	642
Sports clubs (e.g. football netball rugby gymnastics etc)?	93%	93%	93%
Language clubs (e.g. French Spanish etc)?	39%	32%	48%
Art design or photography clubs?	51%	42%	60%
Performing arts (music/drama etc.)?	70%	61%	79%
Debating clubs?	26%	8%	45%
Book/literature/reading clubs	41%	30%	53%
Volunteering (e.g. National Citizenship Service Duke of Edinburgh etc)?	40%	6%	78%
Mentoring?	44%	23%	68%
In the classroom: Collaborative approaches (e.g. peer tutoring or small group work)?	73%	80%	66%
In the classroom: Feedback strategies (e.g. to encourage a 'growth mindset')?	68%	74%	62%
In the classroom: Social and emotional learning activities?	64%	78%	48%
Other (please specify)	8%	9%	7%
No response	1%	1%	1%

Young people (11-16)

Do you take part in any extra-curricular activities run by your school, either before school, after school or during lunchtime but not in lessons?

	Base	2,612
Sports clubs (e.g. football, netball, rugby, gymnastics etc)		41%
Language clubs (e.g. French, Spanish etc)		3%
Art, design or photography clubs		8%
Performing arts clubs (e.g. music, drama etc)		12%
Debating club		2%
Book / literature/ reading club		3%
Chess club		2%
Volunteering (e.g. National Citizenship Service, Duke of Edinburgh etc)		8%
Mentoring another pupil at your school		3%
Being mentored by an adult or another pupil		3%
Other extra-curricular activity		1%
Science club		1%
Homework club		1%
Maths club		1%
Computer club		1%
Games club		1%
English club		1%
I do not take part in any clubs/ extra-curricular activities run by my school		37%
Not stated		1%