

*Best In Class 2018 Summit
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Growing Our Singapore Teacher Professionals for Nation Building

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PANEL SESSION: EDUCATION REFORM FOR SOCIAL MOBILITY – AN INTERNATIONAL PERSPECTIVE

“Teaching is an attractive profession in all high-performing countries. Teachers are praised and prized for what they do. They are seen as the builders of their nations” (Hargreaves & Fullan, 2012)

Outline



**Quality
Education &
Social Mobility**

**Academy of
Singapore
Teachers**

**Student-
Centric
Values-Driven
Education**

**21st Century
Competencies
& Student
Outcomes**

Setting the Context

Phases of our economic development...



Industrialisation

Survival Driven
• 1959 – 1978



Skills/Capital-Intensive

Efficiency Driven
• 1979 – 1996



Knowledge-Based

Ability-Based, Aspiration Driven
• 1997 – 2011



Innovation-Driven

Student-Centric, Values Driven
• 2012 onwards



Education reform takes the form of *progressive improvements* in tandem with the nation's development

Pivotal Role of Quality Education in Improving Social Mobility

“Every citizen, no matter what his social background is, must have the opportunity to do better and move up in society, based on his efforts and talent. Many Government policies are directed at **improving social mobility**, and countering the tendency of a mature society to stratify.

Education is a critical plank of the Government’s efforts. We have made major investments in our preschools and school system to ensure that **every child has access to quality education and a good start in life, regardless of income**. The Ministry of Education’s Financial Assistance Scheme, and substantial bursaries and subsidies, make **quality education** affordable to all”.

Mr Lee Hsien Loong
Prime Minister of Singapore
05 Feb 2018

<https://www.todayonline.com/singapore/concerted-effort-government-mitigate-income-inequality-ensure-social-mobility-and-enhance>

**When we focus
on teachers,
our students succeed
(NTC, 2012)**

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**Academy of
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VISION

The Leading Academy for Professional Excellence in Education

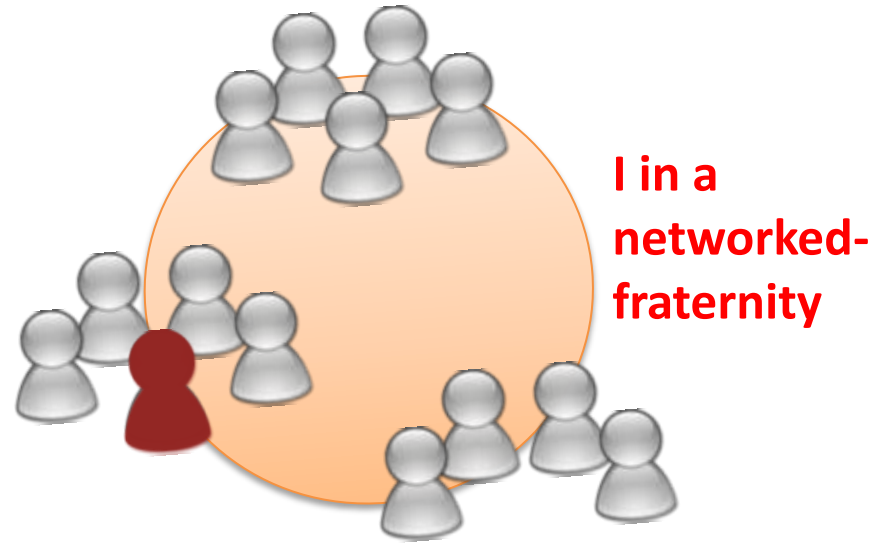
MISSION

Building a Teacher-led Culture of Professional Excellence
Centred on the Holistic Development of the Child



Transformation of Our Teaching Profession

- **Professional Identity:**
“I in my classroom”
- **Organisational Culture:**
MOE-driven system of excellence



I in my classroom



I in professional collaboration

- **Professional Identity:**
“I in an NLC”
- **Organisational Culture:**
Teacher-driven culture of professional excellence



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V U C

V

WORLD

A

Climate change

Multi-polar world

Big Data

Upheavals

Disruptive technologies

Black Swans

New media

Inter-connected world

*What do we want our students to be,
and what skills do we want our students to have,
so that they can be future ready to thrive in a VUCA world?*

Student-Centric, Values-Driven Education

Breadth

1. *Broad and Inclusive Approach*
2. *Broad and Holistic Education*

Depth

1. *Deep Values and Deep Connection*
2. *Deep Foundation for learning*

Length

1. *Lifelong Learning*
2. *Learning for Life*

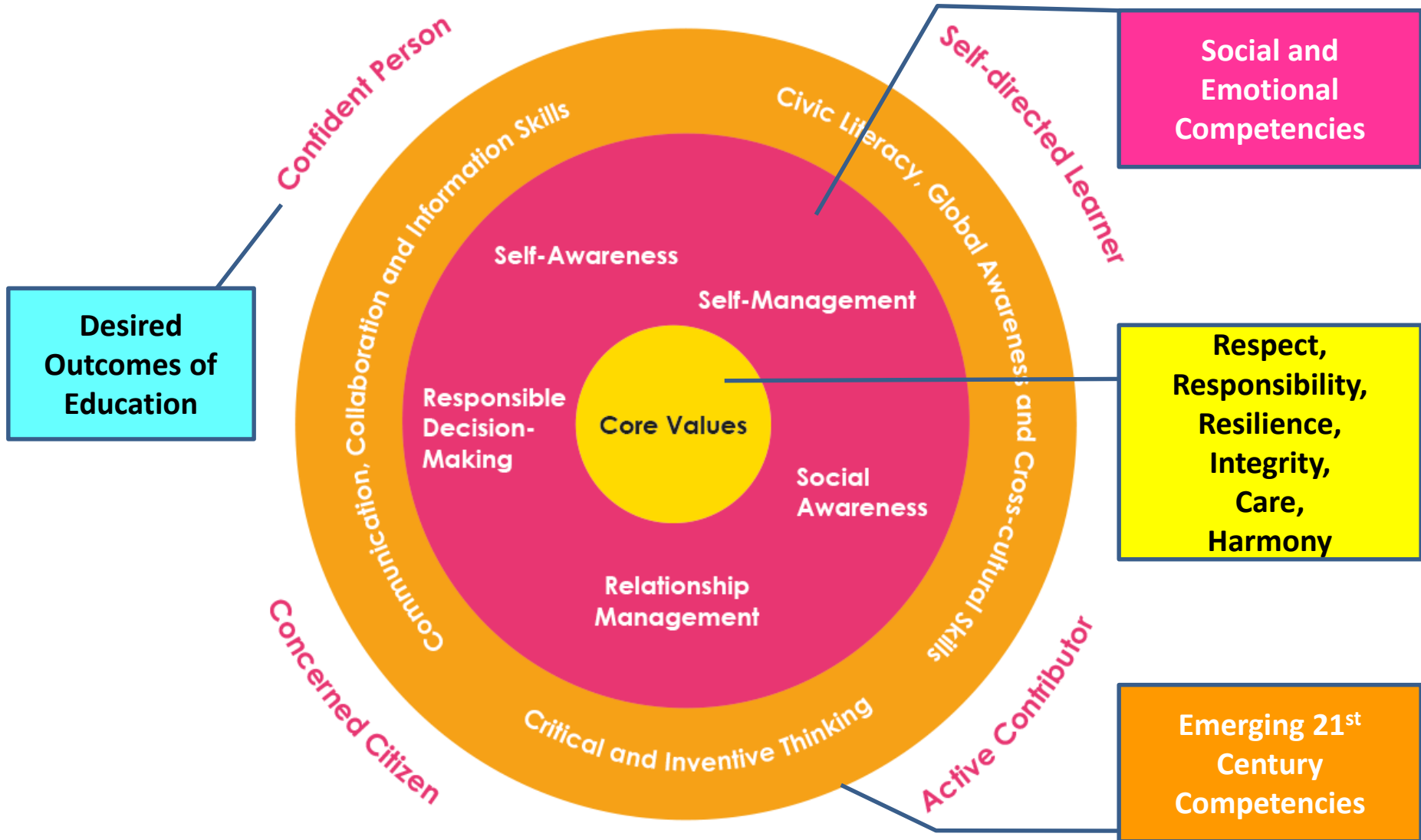


*Journey
of Life*

A Broad & Deep Foundation for a Lifelong Journey

“Every child can learn, every child can succeed, regardless of his starting point.”
Minister of Education, Mr Heng Swee Keat, 2016

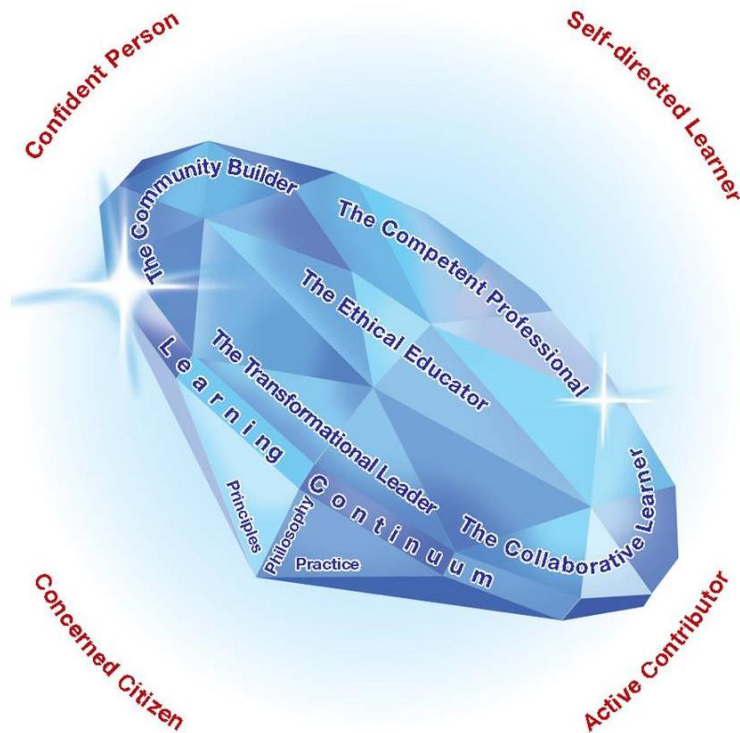
21st Century Competencies and Student Outcomes



Growing Our Singapore Teacher Professionals: The Teacher Growth Model

21st Century Teacher Outcomes

- **The Ethical Educator**
- **The Competent Professional**
- **The Collaborative Learner**
- **The Transformational Leader**
- **The Community Builder**



Every Teacher, A Gem

<https://youtu.be/8XOc8ILVcAc>



THANK YOU

