

Sutton Trust Teacher Polling Tables March 2017

**Crosstabulation by phase and seniority**

**Table 1. With the money received through the Pupil Premium, what is the main priority for extra spending at your school in 2016/17?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Reducing class sizes	7	2	4	8	4	5	8	3	5
Additional teaching assistants	20	19	19	4	5	5	14	12	12
Additional teachers	17	8	11	15	5	7	16	6	9
More one-to-one tuition	9	12	11	12	14	13	10	13	12
Peer-to-peer tutoring schemes for pupils				1	2	2	0	1	1
Improving feedback between teachers and pupils / providing more feedback that is effective	6	3	4	4	3	3	6	3	4
Early intervention schemes	27	26	26	32	26	27	29	26	27
Extending the breadth of the curriculum	2	2	2	2	1	1	2	2	2
Improving the classroom or school environment	1	1	1	2	1	1	1	1	1
Offsetting budget cuts elsewhere	5	4	4	7	5	5	6	4	5
Other	5	3	4	8	5	6	6	4	4
Don't know	1	20	13	5	31	25	2	26	18
None		0	0	0	0	0	0	0	0
N=	270	448	718	150	492	642	420	940	1360

Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 2. Is pupil premium funding being used to plug gaps elsewhere in your school's budget?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Yes	32	16	22	27	14	17	30	15	20
No	59	34	44	54	26	33	57	30	39
Don't know	9	50	34	19	60	50	12	55	42
N=	270	449	719	150	491	641	420	940	1360

Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 3. Has your school had to cut back on any of the following for financial reasons?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Teaching staff	21	15	18	65	51	54	37	34	35
Teaching assistants	54	46	49	64	55	57	57	51	53
Support staff	29	27	28	70	56	60	44	42	43
Subject choices at GCSE		0	0	44	41	42	16	22	20
Subject choices at A level		0	0	40	37	38	15	20	18
IT equipment	41	31	35	49	34	38	43	33	36
Trips and outings	34	28	30	27	34	32	31	31	31
Sport and other extracurricular activities	18	13	15	18	14	15	18	14	15
Other (please specify)	9	12	11	5	9	8	8	10	9
No response	17	23	21	4	8	7	13	15	15
N=	270	449	719	150	492	642	420	941	1361

More than one answer could be given so percentages may sum to more than 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 4. How does your school decide which approaches and programmes to adopt to improve pupil learning?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Using past experience of what works	80	67	71	76	50	56	78	58	64
Considering research evidence on the impact of different approaches and programmes	62	40	48	72	38	46	66	39	48
Evaluating different approaches and programmes then deciding which to adopt	57	45	49	55	38	42	56	41	46
Considering which approaches and programmes are the most cost effective	35	31	33	43	27	31	38	29	32
Reading the Sutton Trust/EEF toolkit	48	16	28	57	18	27	51	17	28
Learning from what works in other schools	64	55	59	71	44	51	67	49	55
Consulting the school's governing body	7	8	8	7	5	6	7	7	7
Consulting the Local Authority	19	19	19	8	5	6	15	12	13
Other	3	3	3	4	7	6	3	5	4
Don't know		11	7	1	21	16	0	16	11
No response	0		0		0	0	0	0	0
N=	270	449	719	150	492	642	420	941	1361

More than one answer could be given so percentages may sum to more than 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 5. To what extent does the Pupil Premium Grant allow your school to: Continue activities that would not otherwise happen due to funding pressures in other areas of the school budget?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	28	16	20	23	10	13	27	13	17
To some extent	40	37	38	35	30	31	38	33	35
To a little extent	16	20	19	18	22	21	17	21	20
Not at all	15	13	14	19	15	16	16	15	15
Don't know	2	14	9	4	23	18	2	19	13
N=	266	445	711	146	484	630	412	929	1341

Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 6. To what extent does the Pupil Premium Grant allow your school to: Target resources to raise the attainment of disadvantaged pupils?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	39	24	30	32	19	22	37	22	27
To some extent	54	51	52	49	48	48	51	49	50
To a little extent	7	15	12	18	15	16	11	15	14
Not at all	1	2	2	0	2	2	1	2	2
Don't know		8	5	1	15	12	0	12	8
N=	270	447	717	150	490	640	420	937	1357

Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.

**Table 7. To what extent does the Pupil Premium Grant allow your school to: Target resources to raise attainment for those pupils that are falling behind?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	25	13	18	15	11	12	22	12	15
To some extent	58	57	57	59	47	50	58	51	53
To a little extent	13	17	16	21	20	20	16	19	18
Not at all	4	4	4	4	4	4	4	4	4
Don't know		9	6	1	18	14	0	14	10
N=	266	448	714	147	487	634	413	935	1348

*Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.*

**Table 8. To what extent does the Pupil Premium Grant allow your school to: Target resources to raise attainment for all pupils?**

	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	13	7	9	7	6	6	11	7	8
To some extent	51	41	45	39	28	30	47	34	38
To a little extent	28	29	29	38	31	33	31	30	30
Not at all	7	12	10	15	16	15	10	14	13
Don't know		11	7	1	20	15	1	15	11
N=	268	444	712	147	484	631	415	928	1343

*Due to rounding, percentages may not sum to 100. The percentages in this table are weighted separately by FSM rates. Reported base sizes (N) are unweighted. Source: Teacher Voice Omnibus Survey March 2017.*

**Table 9. Percentage of teachers reporting cuts to staff and alternative usage of Pupil Premium budget by region**

Region	All teachers: cuts to teaching staff	All teachers: Pupil Premium plugging budget gaps
East Midlands	31.5%	18.3%
Eastern	31.5%	13.5%
London	39.9%	20.2%
North East	41.9%	27.9%
North West	34.7%	22.8%
South East	36.9%	20.5%
South West	36.9%	22.6%
West Midlands	27.4%	15.4%
Yorkshire & The Humber	31.0%	17.5%