## At Oxbridge, what percentage of students from UK schools and colleges on undergraduate courses come from the state sector?

|  | Primary |  |  | Secondary |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) |
| Up to 20\% | 22 | 17 | 19 | 32 | 23 | 25 | 26 | 20 | 22 |
| 21 to 30\% | 17 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| 31 to 40\% | 12 | 9 | 10 | 16 | 9 | 11 | 14 | 9 | 11 |
| 41 to 50\% | 3 | 3 | 3 | 9 | 8 | 8 | 6 | 6 | 6 |
| 51 to 60\% | 5 | 2 | 3 | 8 | 8 | 8 | 6 | 6 | 6 |
| 61 to 70\% | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| 71 to 80\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81\% + | 0 |  | 0 |  |  |  | 0 |  | 0 |
| Don't know | 40 | 51 | 46 | 17 | 34 | 29 | 30 | 41 | 38 |
| No response |  |  |  | 0 |  | 0 | 0 |  | 0 |
| $\mathrm{N}=$ | 311 | 494 | 805 | 223 | 579 | 802 | 534 | 1073 | 1607 |

Which of the following best describes the frequency with which you advise the academically gifted pupils that you teach (or have taught) to apply to Oxbridge?

|  | Primary |  |  | Secondary |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) |
| Always | 4 | 2 | 2 | 32 | 17 | 21 | 16 | 11 | 12 |
| Usually | 4 | 3 | 3 | 37 | 25 | 28 | 18 | 15 | 16 |
| Rarely | 10 | 5 | 7 | 19 | 28 | 25 | 13 | 17 | 16 |
| Never | 53 | 59 | 57 | 6 | 22 | 18 | 34 | 39 | 37 |
| Don't know | 28 | 31 | 30 | 6 | 8 | 7 | 19 | 18 | 18 |
| No response | 1 | 1 | 1 |  | 0 | 0 | 1 | 0 | 1 |
| $\mathrm{N}=$ | 311 | 494 | 805 | 223 | 579 | 802 | 534 | 1073 | 1607 |

Why?

|  | Primary |  |  | Secondary |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) | Senior leaders (\%) | Classroom teachers (\%) | All (\%) |
| I think they are unlikely to be successful in their application | 3 | 1 | 2 | 25 | 18 | 19 | 7 | 9 | 9 |
| I don't think they would be happy there | 1 | 1 | 1 | 16 | 13 | 13 | 4 | 6 | 6 |
| I don't think they would perform well academically there |  | 1 | 0 | 5 | 9 | 9 | 1 | 5 | 4 |
| They can't study the right course there |  | 0 | 0 | 9 | 11 | 11 | 2 | 5 | 4 |
| I never advise student's on the right university for them | 86 | 91 | 89 | 54 | 61 | 60 | 79 | 77 | 77 |
| No response | 12 | 7 | 9 | 5 | 3 | 3 | 10 | 5 | 7 |
| $\mathrm{N}=$ | 196 | 315 | 511 | 53 | 282 | 335 | 249 | 597 | 846 |

