

MORI Teachers' Omnibus

**SECTION G – SUTTON TRUST
Topline Results
21/11/03**

- Fieldwork for the MORI Teachers' Omnibus covered a representative sample of 984 primary and secondary teachers in England and Wales
- These results for the Sutton Trust are based on the responses of 479 secondary teachers working in England and Wales
- Results are based on all respondents unless otherwise stated
- Data are weighted to age, sex, phase and Government Office Region
- Fieldwork was conducted by telephone between 8 October and 7 November 2003
- Where results do not sum to 100, this may be due to multiple responses, computer rounding or the exclusion of don't knows/not stated
- An asterisk (*) represents a value of less than one half of one percent, but not zero

DEMOGRAPHICS

Gender		%
Male		38
Female		62

Age		%
24 or below		5
25-34		24
35-44		21
45-54		35
55 or above		15

Government Office Region		%
NE		2
NW (incl. Merseyside)		10
Yorkshire and Humberside		9
East Midlands		9
West Midlands		11
Eastern		13
London		14
SE		15
SW		10
Wales		7

Main Subject Area

	%
English	19
Maths	19
Science	20
ICT	5
Humanities	12
Modern Foreign Languages	7
Other	17

Years' Teaching Experience

	%
NQT/in first year of teaching	6
1-5 years	17
6-10 years	15
11-15 years	11
16-25 years	22
Over 25 years	29

Current Responsibilities

	%
Classroom Teacher/ Subject Teacher	81
Curriculum Co-ordinator	11
Assistant Head of Department	6
Head of Department	34
Key Stage Co-ordinator	12
Assistant Head of Year	4
Head of Year	8
Assistant Headteacher/Deputy Headteacher (incl. acting)	9
Headteacher (incl. acting)	1
Form Tutor	23
Senior Teacher	2
Initial Teacher Training Mentor	1
Initial Teacher Training Tutor	1
Initial Teacher Training Co-ordinator	*
Induction Mentor	*
Induction Tutor	*
Induction Co-ordinator	*
SEN Co-ordinator	2
Literacy Co-ordinator	*
Numeracy Co-ordinator	*
Child Protection Officer	*
Health and Safety Officer/ Co-ordinator/manager	1
Inclusion Manager	*
Senior Management Team	*
Other	10

Most Senior Level of Responsibility

	%
Classroom Teacher/ Subject Teacher	35
Curriculum Co-ordinator	6
Assistant Head of Department	5
Head of Department	31
Key Stage Co-ordinator	4
Assistant Head of Year	3
Head of Year	7
Assistant Headteacher/Deputy Headteacher (incl. acting)	9
Headteacher (incl. acting)	1
Other	1

SUTTON TRUST SECTION

QG1. Some educationalists have argued that it would be fairer to offer university places to young people on the basis of their known grades at A-level, not their predicted grades. How far do you agree or disagree that the award of university places should be made after young people receive their results?

	%
Strongly agree	32
Agree	33
Neither agree nor disagree	13
Disagree	15
Strongly disagree	5
Don't know	2

QG2. Other educationalists have argued that it would be fairer to offer university places to young people not only on the basis of their achievement as reflected in their grades at GCSE and A-level, but also on the basis of their academic potential. How far do you agree or disagree that a test of academic potential, such as an American-style 'SAT test', would be useful for Year 13 students who want to apply for university?

	%
Strongly agree	18
Agree	37
Neither agree nor disagree	11
Disagree	18
Strongly disagree	11
Don't know	5

QG3. It has been proposed that the current system of A-levels should be replaced by an "English Baccalaureate". How far do you agree or disagree that this step should be taken?

Base: All secondary teachers in England (450)

	%
Strongly agree	14
Agree	22
Neither agree nor disagree	16
Disagree	26
Strongly disagree	15
Don't know	8