



Sutton Trust

School funding and the Pupil Premium

NFER Teacher Voice Survey 2019

- A panel of 1,678 practising teachers from 1,439 schools in the maintained sector in England completed the survey
- The panel included teachers from the full range of roles in primary and secondary schools, from headteachers to newly qualified class teachers. Eight hundred and sixty one (51%) of the respondents were teaching in primary schools and Eight hundred and seventeen (49%) were teaching in secondary schools. Both primary and secondary samples presented good levels of representation across key school level factors including region, school type, performance and Local Authority type. The primary school sample was nationally representative by free school eligibility.
- Weights were calculated using free school meals data on each of the secondary sample and the combined primary and secondary school samples and then applied to the data to create a representative sample of schools.
- Due to rounding, percentages may not sum to 100.

With the money received through the Pupil Premium, what is the main priority for extra spending at your school in 2018/19?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Reducing class sizes	3	1	2	9	2	4	5	2	3
Additional teaching assistants	22	19	20	5	5	5	15	12	13
Additional teachers	9	4	6	15	3	6	11	3	6
More one-to-one tuition	8	9	9	12	9	10	10	9	9
Peer-to-peer tutoring schemes for pupils	1	0	0	1	2	2	1	1	1
Improving feedback between teachers and pupils / providing more feedback that is effective	3	1	2	3	3	3	3	2	3
Early intervention schemes	31	26	28	23	22	22	28	23	25
Extending the breadth of the curriculum	7	3	4	5	2	3	6	2	3
Improving the classroom or school environment	1	1	1	1	1	1	1	1	1
Offsetting budget cuts elsewhere	8	6	7	11	10	10	9	8	8
Other	6	3	4	9	4	6	7	4	5
Don't know	1	25	16	4	37	28	2	31	22
None		1	0		1	1		1	1
N=	321	540	861	212	604	816	533	1144	1677

How does your school decide which approaches and programmes to adopt to improve pupil learning?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Using past experience of what works	79	62	68	73	48	55	76	55	62
Considering research evidence on the impact of different approaches and programmes	71	42	53	76	51	57	74	47	55
Evaluating different approaches and programmes then deciding which to adopt	51	39	44	57	35	41	54	37	42
Considering which approaches and programmes are the most cost effective	41	29	34	45	29	34	43	29	34
Reading the Sutton Trust/EEF toolkit	60	20	35	70	25	37	64	23	36
Learning from what works in other schools	69	57	61	69	50	55	69	53	58
Consulting the school's governing body	7	9	8	8	11	10	7	10	9
Consulting the Local Authority	14	13	13	9	6	7	12	9	10
Other	2	3	3	4	4	4	3	4	3
Don't know	0	13	8	0	16	12	0	15	10
N=	321	540	861	213	604	817	534	1144	1678

Time series		2012	2013	2014	2015	2016	2017	2018	2019
Considering research evidence	- School Leaders (all)	52%	70%	63%	64%	61%	66%	68%	74%
	- Teachers (all)	32%	35%	38%	33%	27%	39%	45%	47%
Reading the Sutton Trust/EEF toolkit	- School Leaders (all)	39%	43%	45%	38%	51%	51%	59%	64%
	- Teachers (all)	4%	8%	10%	8%	15%	17%	23%	23%

Has your school had to cut back on any of the following for financial reasons?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Teaching staff	32	23	27	69	58	61	47	41	43
Teaching assistants	72	67	69	70	68	69	71	67	68
Support staff	43	42	43	72	67	68	55	55	55
Subject choices at GCSE		1	0	47	45	46	19	24	22
Subject choices at A level		0	0	40	36	37	16	20	18
IT equipment	49	34	39	64	46	51	55	40	45
Trips and outings	41	42	42	41	47	45	41	45	43
Sport and other extracurricular activities	25	20	22	28	21	23	26	21	22
Other	7	9	8	4	4	4	6	7	6
N=	321	540	861	213	604	817	534	1144	1678

Is pupil premium funding being used to plug gaps elsewhere in your school's budget?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Yes	22	10	14	27	9	14	23	9	14
No	71	29	44	55	22	31	65	26	38
Don't know	8	62	42	18	69	55	12	65	48
N=	321	538	859	212	603	815	533	1141	1674

Do you feel that Pupil Premium funding is helping to close gaps in attainment in your school?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
Strongly agree	12	5	8	11	3	5	12	4	7
Agree	45	37	40	39	34	35	43	35	38
Neither agree nor disagree	30	40	36	31	38	36	31	39	37
Disagree	11	15	13	13	21	19	12	18	16
Strongly Disagree	1	3	3	6	4	4	3	4	3
N=	321	540	861	213	603	816	534	1143	1677

To what extent does the Pupil Premium Grant allow your school to target resources to raise the attainment of disadvantaged pupils?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	32	18	23	25	16	19	30	17	21
To some extent	56	51	53	56	49	51	56	50	52
To a little extent	11	14	13	17	15	16	13	15	14
Not at all	1	3	2	1	3	2	1	3	2
Don't know		14	9	1	16	12	0	15	11
N=	321	538	859	213	604	817	534	1142	1676

To what extent does the Pupil Premium Grant allow your school to target resources to raise attainment for those pupils that are falling behind?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	20	12	15	14	7	9	17	9	12
To some extent	58	49	53	57	47	50	58	48	51
To a little extent	20	21	20	25	21	22	21	21	21
Not at all	2	4	3	3	5	4	3	5	4
Don't know		14	9	1	20	15	0	18	12
N=	318	534	852	213	599	812	531	1133	1664

To what extent does the Pupil Premium Grant allow your school to target resources to raise attainment for all pupils?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	13	6	9	10	3	5	12	4	7
To some extent	49	35	40	35	25	28	44	29	34
To a little extent	29	30	30	39	29	31	33	29	30
Not at all	8	11	10	13	20	18	10	16	14
Don't know		18	11	2	24	18	1	21	14
N=	319	533	852	213	598	811	532	1131	1663

To what extent does the Pupil Premium Grant allow your school to continue activities that would not otherwise happen due to funding pressures in other areas of the school budget?	Primary			Secondary			All		
	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)	Senior leaders (%)	Classroom teachers (%)	All (%)
To a great extent	22	10	15	22	7	11	22	8	13
To some extent	41	34	36	35	26	28	39	29	33
To a little extent	21	20	20	23	20	21	21	20	20
Not at all	16	15	16	18	15	16	17	15	16
Don't know	0	21	13	1	32	24	1	27	18
N=	317	532	849	213	600	813	530	1132	1662